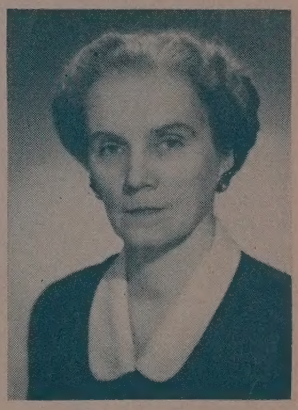
National Congress Bulletin

SEPTEMBER 1955 PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 11 • VOL. 23, NO. 1

MEMBERSHIP PROCLAMATION



Mrs. Rollin Brown

WHILE BOYS and girls are settling down to another year of schoolwork, men and women all over the country are settling down to another year of P.T.A. activity. Calendars are being drawn up, meetings are being scheduled, and invitations are going out by mail, by phone, by press. If past years are any guide, the invitations will get personal responses by the million.

One fact we can be sure of: The meetings will be made up of people from many kinds of families—families that have generations of roots in America, families that arrived only last month, families where both mother and father have jobs outside the home, families where there is only one breadwinner, families where the father is in military service, families where several generations live under one roof.

The members of widely different families that sit down together in a P.T.A. meeting come from communities as varied as America. Congested cities are represented as well as spacious suburbs; trailer courts as well as the newest housing developments; small mill towns as well as remote mining areas and spreading country districts.

FOR THESE many different families from many different communities the P.T.A. serves as a kind of town meeting. Here, face to face with their neighbors, thoughtful men and women talk over their concerns. In a P.T.A. meeting in the suburbs, for example, a father may speak for many when he says: "We moved out here for the children. We wanted them to have room to play. They have plenty of play space now, but it takes me hours to get to work. I see little of my youngsters morning or night, and they see little of me. Is there anything at all we can do about this?"

His next-door neighbor, who shares this concern, may step forward with another: "Boys and girls in our neighborhood are missing a great deal. Here they have no chance to become acquainted with children of other backgrounds. I want my sons and daughters to grow up knowing children of other income groups, other races, other cultures. How can we manage this?"

In a large city P.T.A. a mother may spark a spirited exchange by saying: "We came here from a place where homes had to be painted only every three or four years. Here walls are covered with grime after a single winter. And we could use better street lighting in our neighborhoods. Well-lighted streets, we know, can mean lower crime rates."

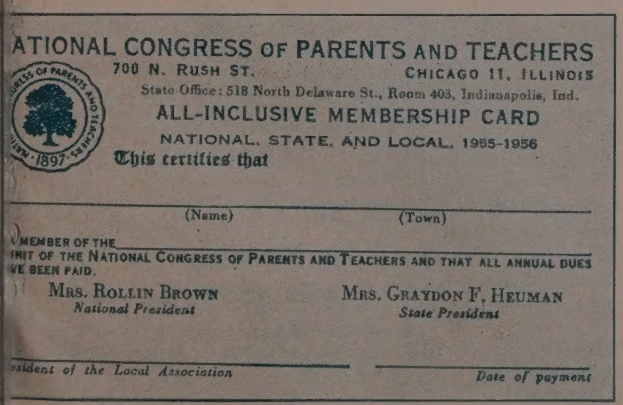
In a P.T.A. whose members live on the fringe of a business area a teacher may make this plea: "We can't let a machine shop go up on our block. This will mean more noise, more traffic. The zoning laws must be enforced. I don't have to remind you that there are very good reasons for keeping residential districts separate from business and industrial enterprises."

In a rural P.T.A. a member may turn to his neighbors with this hope: "Do you suppose we can get a better library? For years we've struggled along with a few books on a few shelves in a rented store. We need a new building stocked with plenty of books."

And several miles away in an adjoining district a member may be asking: "What are we going to do about medical and hospital care? You know as well as I do how long it takes to get to our closest doctor—and the nearest hospital is farther away still."

IT IS in the P.T.A. that for many years many kinds of families from many kinds of communities have found a common meeting ground. The P.T.A. is a neighborhood organization that builds neighborhood solidarity. It is a cohesive force in the community. Some know what is happening to and in their own neighborhoods only through the P.T.A. And it is here that for decades families and communities have had a chance to combine their strength to achieve for families and communities what otherwise might have been out of the question.

Today this vast enterprise has attracted almost ten million men and women—parents, teachers, and other citizens interested in the welfare of children and youth. Every month



NATIONAL CONGRESS OF PARENTS AND TEACHERS
700 N. RUSH ST. CHICAGO 11, ILLINOIS
State Office: 518 North Delaware St., Room 403, Indianapolis, Ind.
ALL-INCLUSIVE MEMBERSHIP CARD
NATIONAL, STATE, AND LOCAL, 1955-1956
This certifies that
(Name) (Town)
A MEMBER OF THE UNIT OF THE NATIONAL CONGRESS OF PARENTS AND TEACHERS AND THAT ALL ANNUAL DUES HAVE BEEN PAID.
MRS. ROLLIN BROWN, National President
MRS. GRAYDON F. HEUMAN, State President
President of the Local Association
Date of payment

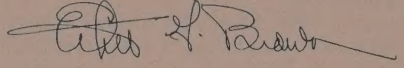
A facsimile of the card that identifies 9,409,282 P.T.A. members

thousands more are joining. Last year alone more than half a million new members came into P.T.A.'s across the country. They were parents, teachers, and other citizens who care about homes and communities and want to act on their caring.

You don't have to be a parent to belong to a P.T.A. Anybody who cares about America and her future citizenry can join. The P.T.A. offers all a chance to work toward goals that are part of America's greatness—and to work toward them with other groups. Here all are free to enter and participate. We have no second-class memberships, no second-class citizens.

The doors of the P.T.A. are never closed. The welcome mat is out all year long. But in October a special invitation goes out. Then we who are members make a special effort to reach out to those who are not. We urge them to join us, to add their talents and their enthusiasm to the vast and deepening reservoir of caring that is the P.T.A.

To the end that our striving toward better homes, better schools, and better communities may be enriched by the unique contribution of every mother and father and teacher and friend in every kind of community, I, Ethel G. Brown, president of the National Congress of Parents and Teachers, do hereby designate the month of October 1955 as Membership Enrollment Month.



COMING IN THE OCTOBER ISSUE OF THE NATIONAL PARENT-TEACHER

The President's Message: Membership Proclamation
Ethel G. Brown

ARTICLES

A Life Better than Beans ..... *Billie Davis*
Assignment: Growing Up ..... *Eda J. LeShan*
A Report on Report Cards ..... *Bess Goodykoontz*
The U.N.: Ten Years of Achievement .. *Henry Cabot Lodge, Jr.*
Why Do They Act Like That? ..... *Augusta Jameson*
Highway Zoo ..... *Paul Jones*
How To Love a Country
2. Every Day and Anywhere ..... *Bonaro W. Overstreet*
On Ash Street .....

FEATURES

Worth a Try .....
N.P.T. Quiz Program ..... *Lyle Spencer*
Notes from the Newsfront .....
What's Happening in Education? ..... *William D. Boutwell*
P.T.A. Projects and Activities
Hanchen Rosenbacher and *Eleanor Crawford*
For a Lifetime of Mental Health: Study-Discussion Programs
Ruth Strang, Bess Goodykoontz, and *Evelyn Millis Duvall*
Motion Picture Previews .....

AMERICAN EDUCATION WEEK

November 6–12, 1955

THE 35th annual observance of American Education Week is announced for *November 6–12, 1955*, by its national sponsors, the National Education Association, the American Legion, the U.S. Office of Education, and the National Congress of Parents and Teachers.

The central theme to be emphasized this year is, "SCHOOLS—YOUR INVESTMENT IN AMERICA." Each daily topic considers some phase of that investment: "Your Investment in Character Building"; "Your Investment in Teachers"; "Your Investment in Classrooms"; "Your Investment in Fundamental Learning"; "Your Investment in Better Living"; "Your Investment in a Strong Nation"; and "Your Investment Is YOUR Responsibility."

During American Education Week the nation's schools extend a special invitation to the public to *visit classrooms*—to see the schools in action. The sponsors estimate that in 1955, 20 million people will accept that invitation. Millions more will learn about their schools through newspaper and magazine features, radio and television programs, displays and demonstrations, and special community programs and activities.

"Wishing for good schools is not enough," declares the sponsoring committee. "Communities have good schools when the people want them enough to take an interest in them, to work for them, to cooperate with them. American Education Week is an appropriate time to *reexamine the educational program of your community.* What is your school doing best? Can it do some things better? To help your school, you need to be well-informed about it.

For program material write to:
American Education Week
National Education Association
1201 16th Street, N.W.
Washington 6, D.C.

NATIONAL CONGRESS BULLETIN

Volume 23 SEPTEMBER 1955 Number 1

Published monthly from September through May, bimonthly June and July, at 700 North Rush Street, Chicago 11, Illinois, by the National Congress of Parents and Teachers. Subscription price: 30 cents a year. Entered as second-class matter September 27, 1946, at the post office at Chicago, Illinois, under the Act of March 3, 1879. Additional entry at Aurora, Illinois, December 21, 1939.

EDITORIAL STAFF OF THE NATIONAL CONGRESS OF PARENTS AND TEACHERS

Publications and National Parent-Teacher

Editor-in-chief: Eva H. Grant
Managing editor: Mary A. Ferre
Senior assistant editor: Mary Elinore Smith
Assistant editors: Josephine Costantino, Vera Diekhoff, Eleanor Miller, Pauline Rhiner

Administration Projects

Assistant editor: Cora G. Barron

1956 CONVENTION

- The 1956 convention of the National Congress will be held in San Francisco, California.

Dates: May 20, 21, 22, 23.

THROUGH OUR Fieldglass

Field Staff: Ellen Dell Bieler • Dema Kennedy

Through Our Fieldglass is prepared from material gathered by members of the field staff "on location."

They Ride to the Right

Rules of the road apply to bicyclists in Manhattan Beach, California. This wasn't always so although a bicycle ordinance has existed in the city since 1936. Before the Southbay Council Parent-Teacher Association embarked on its intensive bicycle safety campaign, a startling number of accidents gave direct evidence that the ordinance was not too well enforced. Now accidents are on the wane and there is definite hope that young cyclists will carry their safe-riding know-how over to days when they sit behind the wheel of the family car.

The Manhattan Beach Schools Safety Committee, formed in 1954, rolled up such an impressive record of accomplishment that genuine interest in children's safety has been kindled in other cities of the thirty-third California Congress district. The Southbay Council safety chairman headed city-wide activities of the committee and working closely with her were safety, juvenile protection, recreation, and publicity chairmen of local P.T.A. units; police and fire department officers; and the safety coordinator of the city schools. The Public Safety Department of the Automobile Club of Southern California and the Bicycle Institute of America cooperated heartily, mainly by furnishing pertinent materials.

The program, largely educational, was designed to interest school children of all ages, from tots in kindergarten to teen-agers in the twelfth grade. Suggested instructional materials, fact sheets, teachers' guides, classroom tests and projects, pamphlets, and widespread publicity expanded the program. There were assemblies and film showings, poster and slogan contests. All this, added to bids made for the working cooperation of parents, resulted in a community consciousness that contributed directly to the success of the program.

Two aims of the committee, bicycle testing and licensing, were realized when written tests for all bike riders were held in the schools during October. Children who passed the tests were given performance tests and their bikes were inspected by police officers during the official Bicycle Safety Week early in November. Drivers' licenses were issued and opportunities to buy license plates were given children who successfully completed all tests.

• Bicycle Rodeo

The grand finale came to the vigorous safety education campaign when testing procedures were dramatized and awards were presented by local service clubs at a bicycle rodeo.

Prize Package

A prize-winning idea has been conceived by the Fairmount P.T.A., a rural unit of Albany, Oregon. The idea is especially unique because prizes have a two-way value—members profit by an amazing bargain at the same time they're accelerating the association's membership drive.

Knowing that everyone loves a bargain, Fairmount members offer a complete "package deal" at their first meeting of the year. Dues for one year, a year's subscription to the *National Parent-Teacher*, a booklet of the year's program plans, a good dinner, and a fine evening's program are available in one neat package to anyone who is interested in belonging to the P.T.A. The modest price is $2.25 for a family (with dues for two persons) or $1.75 for one person. The dinner is donated by the ladies who know exactly how to turn out gourmet food from a dollar-stretching menu.

Cooperation Unlimited

In her efforts to check on National Congress publications in all the colleges of the state, the Oregon chairman of the committee on cooperation with colleges has met a librarian with an eye to efficiency. Realizing that correct interpretation of the publications is of top importance, the librarian requested that the Oregon Congress assign a board member to appear at the next convention of state librarians. At that time the visiting P.T.A. member could give a comprehensive interpretation of National Congress publications and discuss methods of display. Thus from one competent explanation the librarians from many colleges would gain increased understanding of the materials and how to promote them in communities of varying sizes.

The request of the librarian has been considered and is to be granted.

© MERRIM FROM MONKMEYER

RE-MEMBER

- **To re-enroll our 9,409,282 members**
- **To enroll their friends**

RECRUIT . . . New committee members

THE STEPS TO TAKE TO OUR GOAL OF TEN MILLION MEMBERS

1. A Successful Chairman

- Lets the group make the plans.
- Shares his responsibility.
- Sees that the work is finished.
- Studies suggestions in the *Manual* and those from his state chairman and *Acts* on them.

2. A Successful Committee

- Accomplishes its goal.
- Helps each member grow.
- Studies its community and decides on best methods of reaching people (letter, yearbook, questionnaire, and/or state bulletin).

3. A Successful Committee Member

- Takes an active interest.
- Is friendly with all committee members.
- Gets work done on or before dates due.
- Knows that three heads together work better than three apart.

Suggestions for Local Membership Chairmen and Committees

Plan publicity to utilize

- Posters, window displays, newsettes, skits.
- Television and radio programs, motion pictures, sound slides.
- Talks in classrooms (to room representatives or students).

OPPORTUNITIES UNLIMITED TO . . . . .

OPPORTUNITY

The stairs of opportunity
Are sometimes hard to climb;
And that can only be done
By one step at a time.
But he who would go to the top
Ne'er sits down and despairs;
Instead of staring up those steps
He just steps up the stairs.

—Author unknown

- Individual calls, either by personal contact or by telephone.
- Membership teas (possibly as a room-mother activity).
- Invitations written by children.
- Charts and graphs reporting daily progress for use in school halls.
- Letter to parents, signed by the local unit president and the principal, to go with membership envelope to all parents, teachers, and others.
- Letter prepared for parents of children enrolling during the year.
- Proclamations by the mayor of the community.

Plan contests to stimulate interest

- Consult with the principal first.
- Cooperate with school regulations.
- Make rules clear and definite.
- Determine awards, and keep them simple.
- Close contests on time, and give awards promptly.

Plan a campaign

- Start on the appointed date, sending out all invitations or letters and envelopes promptly.
- Check returned envelopes for necessary information and amount of money.
- Give or send each paid member a membership card (which is a receipt for annual dues). Attach year's program if ready.
- Use returned envelopes as an alphabetic index of the members.
- Make daily collection of dues and deposit with finance officer.
  (A large manila envelope to collect and record daily receipts is helpful.)
- Do not burden teachers with collection of dues, and do not exploit children. (Make use here of room mothers or representatives.)
- Keep up charts or graphs in halls.

OUR GOAL: 10,000,000

P.T.A. MEMBERS TO SERVE THE FAMILY AND THE COMMUNITY

© CHICAGO PUBLIC SCHOOLS

ne who first accepts responsibility."

"Every great achievement was first a new adventure."

—MRS. J. C. GREIG, *Membership Chairman*
National Congress of Parents and Teachers

Dues

- Explain to the membership the use of dues, specifying the amount retained by the association and the per capita amount forwarded to the state congress for portions due to the National Congress and the state branch.
- Check with the treasurer to see that all per capita portions are forwarded *immediately* at the close of the campaign through the channels prescribed in your state.
- Send in all succeeding per capita dues at regular times during the year.

Follow-up

- Make contact through room representatives with those from whom no membership has been received.
- Send thank-you notes to teachers and students who participated.
- Procure names of new parents as they come into the community.
- Contact newcomers and invite them into membership.

How to keep members

- Discourage clans or cliques among members.
- Use talents of each new member on some committee, project, or program.
- Make everyone feel needed and welcome; demonstrate real friendliness. (The social hour is important; a shared cup of tea makes for good fellowship.)
- Help the hospitality committee to make people acquainted with each other.
- Help to make programs of vital interest to all.
- At regular P.T.A. meetings use a membership table where dues can be accepted and questions answered.
- Display exhibits and parent-teacher publications.
- Send programs to absent members.

ERS BY APRIL 15, 1956

NICKEL "DO'S"

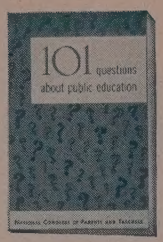
What can a nickel buy today?
"Nothing much," is what you say—
Unless, of course, it's used to pay
National *dues at the P.T.A.!*

HERE ARE some of the "do's"—services and activities—provided in 1954–55 by the national portion of membership dues:

- *National Congress Bulletin* sent ten times a year to 40,322 P.T.A. presidents
- National representatives assigned to all states
- Organization represented at many important meetings
- Field service supplied
- Direction and assistance provided for hundreds of workshops and schools of instruction
- 93 prominent experts and speakers brought to national convention
- 77,195 first-class letters written
- 59,566 third-class letters mailed
- 46,738 magazine promotion packets distributed
- 5,304 parcel post packages shipped
- 4,000 cartons sent by express
- Maintenance and administration of national headquarters
- Preparation and free distribution of these publications

	Copies
Don't Be a Dropout Parent	119,686
Facts	19,498
Findings	48,958
Founders Day	57,924
General Information	77,916
Manual Reprints	442,178
Moral and Spiritual Education	19,498
Parent-Teacher Manual	108,429
The P.T.A. Needs You	116,874
The P.T.A. Story	59,843
P.T.A. Study-Discussion Programs	233,748
Raising and Using P.T.A. Funds	58,907
P.T.A. Members Speak Up	116,874
You Belong in Our P.T.A.	116,874
What We Get, What We Give	389,508

NEED ANY OF THESE?



Now's the time to add them to your P.T.A. BOOKSHELF

Mrs. James P. Ryan
Publications Chairman
National Congress of Parents
and Teachers

The P.T.A. Story: Ways of Telling It

● A complete guide to P.T.A. publicity and public relations; covers each step in communication from the original idea to its final expression. The pamphlet offers publicity chairmen an abundance of practical suggestions for carrying on their work efficiently and successfully. All parent-teacher leaders will find it helpful. **40 cents a copy. 56 pages, illustrated.**

101 Questions About Public Education (and Answers)

● The National Congress Committee on School Education asked P.T.A. members throughout America what they most wanted to know about their schools. This booklet is the result of that inquiry. It contains answers —written by experts in the field—to the 101 questions most frequently asked by thousands of men and women from every part of the country. Whether you're perplexed about new teaching methods, school budgets, the teacher shortage, textbooks, or inadequate buildings, you're sure to find the facts you want in *101 Questions*. **$1.00 a copy. 96 pages, illustrated.**

Parents and Teachers as Partners

● This publication discusses the cause of resentment and misunderstanding between parents and teachers and offers some welcome suggestions for overcoming these obstacles. It also contains answers to a nationwide questionnaire that asked teachers, "What are the five qualities most important in parents?" and asked parents, "What five qualities are most important in a good teacher?" This booklet belongs in every collection of parent-teacher reference materials as well as on every P.T.A. bookshelf. Many P.T.A.'s are buying copies to give to students interested in teaching as a career. **40 cents a copy. 48 pages, illustrated.**

New Hope for Audiences

● The old and rigid type of group meeting—the kind where a silent, passive audience listened to a speaker and then went home—is now a thing of the past. Instead there are a host of new techniques for involving every member of the audience in a lively discussion of the subject at hand. The pamphlet not only describes such new techniques as Discussion 66, "brain-storming," circular response, and role-playing but reviews some of the time-tested older methods. Two chapters are devoted to workshops. This publication is especially helpful to P.T.A. program planners, parent education chairmen, and discussion leaders. **40 cents a copy. 48 pages, illustrated.**

Working with Youth Through the High School P.T.A.

● This handbook discusses the values of a high school P.T.A. It has been prepared for the use of leaders in junior, senior, and four-year high schools; high school service chairmen; and parents and teachers who may wish to organize a P.T.A. in their high school. It discusses changes during adolescence, changing relationships with adults, new experiences in school and community, and P.T.A. services to youth, parents, teachers, and administrators. **40 cents a copy. 64 pages, illustrated.**

It's High Time

● Parents who want their children to achieve a smooth transition from elementary school into high school will find *It's High Time* an informative and helpful publication. It discusses teen-age fads, family rules, curfews, courses of study, vocations, and extra-curricular activities. Parents who read it will understand more clearly what the modern high school is like, not to mention the modern adolescent! **50 cents a copy. 40 pages, illustrated.**

Membership Promotion Leaflets

● These are small flyer-type leaflets containing information that will stimulate the interest of parents, teachers, and other citizens in parent-teacher work. They may be used as invitations to individuals to enroll in the P.T.A. They explain why the P.T.A. needs the aid and support of everyone who is interested in America's schools and the children who attend them. They also make it clear why millions of Americans now belong to 40,322 P.T.A.'s.

Don't Be a Dropout Parent

60 cents a hundred copies; $5.00 a thousand copies.

Help Wanted: Men and Women
You Belong in Our P.T.A.
P.T.A. Members Speak Up
P.T.A. Needs You
What We Get, What We Give

50 cents a hundred copies; $4.00 a thousand copies.

Memo: Things To Do Today

25 cents a hundred copies; $2.00 a thousand copies.

P.T.A. Headquarters Post Card

● A beautiful photograph in full color—post card size—of the headquarters of the National Congress of Parents and Teachers. Ideal for sending short messages to friends and relatives. Suitable for sending greetings to parent-teacher members. Many P.T.A.'s are planning to make special use of it for Founders Day. **Price 5 cents each; 6 cards for 25 cents; 25 cards for $1.00.**

Available from the National Congress of Parents and Teachers, 700 N. Rush St., Chicago 11, Ill.

CITIZENSHIP PROJECTS IN THE P.T.A.

Although parent-teacher associations pay particular heed to Citizenship Day, September 17, their citizenship program continues day after day, the year around.

MRS. ALBERT SOLOMON, *Citizenship Chairman*
National Congress of Parents and Teachers

THE Maryland Congress was one of the sponsoring organizations of the First Annual Maryland Conference on Citizenship, held in April. Workshops, displays, and distinguished speakers contributed to the inspiration of the occasion.

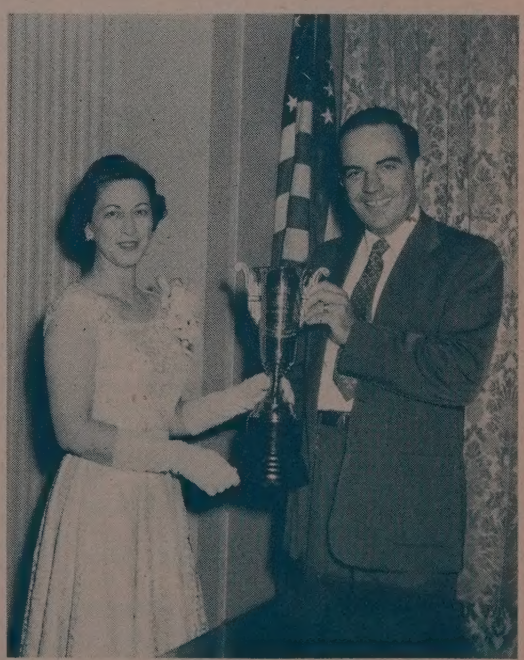
OBJECTIVES

- To re-examine the functions and duties of American citizenship in today's world.
- To assist in the development of more dynamic procedures for making citizenship more effective.
- To indicate the ways and means by which various organizations may contribute concretely to the development of a more active, alert, enlightened, conscientious and progressive citizenry in our country.

• Sitting at the left, Mrs. Fred L. Bull, Maryland Congress president, leads a workshop group. Proceeding to the right, other co-workers are Mrs. W. F. Robie, president of Maryland Homemakers Group; Mrs. C. J. Feltes, M.C.P.T. public relations chairman; Julius Metzger of the National Citizens Commission; Dr. R. B. Kennan, executive secretary, N.E.A. Defense Commission; Mrs. W. C. Coakley, M.C.P.T. county council president; and Dr. William Hartley, director of student teaching, State Teachers College, Towson, Maryland.

February was chosen as an appropriate month for launching an extensive citizenship program throughout the first California Congress district. American flags were sold, flag etiquette sheets and stickers showing qualifications of a good citizen were distributed, and other pertinent activities sparked the campaign. Here Mrs. W. Donold Young, citizenship chairman, Alhambra Council, displays the flag with Mrs. Frank Swift (left) and Mrs. R. P. Thorpe looking on.

• Mrs. J. C. Anderson, Jr., president of the tenth Tennessee district, accepts the Governor's Cup from Frank G. Clement, Governor of Tennessee (April). The award is an honor that is bestowed annually on the P.T.A. district having the highest percentage of local association members taking part in better citizenship study courses.



• Mrs. R. E. King, president of the Eaton P.T.A., Hattiesburg, Mississippi, concludes a demonstration of voting registration procedures as Mrs. J. P. Maxwell, president of the Hattiesburg-Forrest County P.T.A. Council, watches and Commissioner Fewell Thompson lends a helping hand. In January the council, with full cooperation of the schools, conducted a vigorous county-wide campaign to urge registration and voting.

Student Governor Henry Zeytoonjian, Jamaica Plain High School, Boston, concludes his inaugural address at the state house on Student Government Day, March 1955. Back of him (left to right) are Student Lt. Governor, John Erickson; Student Speaker of the House, Judy Anderson; and Lt. Governor Sumner G. Whittier, Acting Governor of the state. The young man in front is a general court page. Thomas J. Curtin, director of American citizenship in the Massachusetts Department of Education and Massachusetts citizenship committee chairman, was chairman of Student Government Day. Local P.T.A. units furnished transportation and general assistance to high school delegates.

The White House Conference on Education

From a talk by Neil McElroy, Conference Chairman

THE President of the United States in his State of the Union Message to the Eighty-third Congress in January of 1954 asked for a national study of our educational problems. He directed that the study start with state-wide conferences on education in all the states and territories, culminating in a White House Conference at Washington. A report was then to be prepared for the President on the "significant and pressing problems in the field of education." Following the President's appeal Congress authorized the conference program and appropriated funds.

When one speaks of education one is talking of a very broad subject. The word includes public and private education, elementary, secondary, college and post-graduate. It includes the special problems of medical schools, teachers colleges, business schools; it embraces such vitally important problems as education for the handicapped child, the migrant child, the gifted child—this latter being a group which can be highly significant if we are to utilize to the full the powers of those gifted individuals who perhaps are able to contribute most to the forward movement of our nation.

It was decided by the group (presidents of several colleges and other individuals primarily concerned with higher education), however, that the most immediately pressing problems are to be found in the elementary and secondary schools since these schools are already faced with the great increases in enrollment which will not affect post-high school institutions until several years later. For this reason the conference decided to give primary attention to the broad and general problems of elementary and secondary school education, but to consider these problems in relation to our total system of education from elementary school through the university.

Problems to be studied revolve around the following questions:

1. **What is it you want the schools to accomplish?**
2. **How can we organize our school systems more efficiently and economically?**
3. **What are our school building needs?**
4. **What about our supply of teachers?**
5. **How can we finance our schools?**
6. **How can we obtain a continuing public interest in education?**

Each of the six study subjects is being handled by a subcommittee that has competent full-time staff assistance plus outside consultants who are experts in the field. Mrs. Rollin Brown, president of the National Congress is chairman of the group studying Question 4.